

LIN411E



**ALUPE UNIVERSITY  
COLLEGE**  
*Bastion of Knowledge...*

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OFFICE OF THE DEPUTY PRINCIPAL  
ACADEMICS, RESEARCH AND STUDENTS' AFFAIRS

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## UNIVERSITY EXAMINATIONS

### 2018/2019 ACADEMIC YEAR

FOURTH YEAR FIRST SEMESTER PART-TIME EXAMINATION

**FOR THE DEGREE OF BACHELOR OF  
EDUCATION (ECPE)**

**COURSE CODE:           LIN411E**  
**COURSE TITLE:         CONTRASTIVE LINGUISTICS AND  
                                  ERROR ANALYSIS**

**DATE: 18<sup>TH</sup> APRIL, 2019**

**TIME: 9.00 AM – 12.00 PM**

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### INSTRUCTION TO CANDIDATES

- SEE INSIDE

**THIS PAPER CONSISTS OF 2 PRINTED PAGES**

**PLEASE TURN OVER**

LIN411E CONTRASTIVE LINGUISTICS AND ERROR ANALYSIS

STREAM: B.Ed. (ARTS)

TIME: 3 HOURS

- i. Answer question **ONE** and any other **TWO** questions.
- ii. Do not write on the question paper

**Question One**

- a) Discuss the significance of contrastive linguistics in foreign language teaching. (10 Marks)
- b) Highlight the significance of analyzing errors in teaching a foreign language. (8 Marks)
- c) The sentences given below have errors. Identify the type of error in each of them and state a possible remedy to each. (12 Marks)
  - i. People plays a very important role in the development of a country.
  - ii. Ali had not went to the station because he woke up late.
  - iii. About this incident unlucky no one is aware.
  - iv. I searched here, I searched there but I did not see it.

**Question Two**

- a) Evaluate the importance of interlanguage in language learning. (5 Marks)
- b) Giving illustrations, discuss any **three** techniques a teacher can employ to correct common errors in the classroom. (12 Marks)
- c) Explain the term *fossilization* and its impact on the learner. (3 Marks)

**Question Three**

- a) From the data below, identify the possible causes of the errors in the sentences. (10 Marks)
  - i. Why didn't you came?
  - ii. What this is?
  - iii. I pought a batlock in the marketi.
  - iv. I was here b4 you.
  - v. He is suffering from a biting stomach.
- b) State possible remedies to each of the errors in (a) above. (10 Marks)

**Question Four**

- a) Error analysis is a process. Identify and explain the **six** stages involved. (12 Marks)
- b) Discuss the following types of errors and provide an example of each:
  - i. Overgeneralizations
  - ii. Interference errors (8 Marks)

**Question Five**

- a) Assess the value of error analysis and its implications for the classroom teacher. (12 Marks)
- b) Contrastive analysis has been criticized for several reasons. Identify any **two**. (4 Marks)
- c) Brown (1993) differentiates between an error and a mistake. State his arguments. (4 Marks)

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