



**ALUPE UNIVERSITY  
COLLEGE**

*... Bastion of Knowledge...*

P. O. Box 845-50400 Busia(K)  
principal@auc.ac.ke  
Tel: +254 741 217 185  
+254 736 044 469  
off Busia-Malaba road

**OFFICE OF THE DEPUTY PRINCIPAL  
ACADEMICS, RESEARCH AND STUDENT AFFAIRS**

---

# **UNIVERSITY EXAMINATIONS**

## **2019/2020 ACADEMIC YEAR**

### **FOURTH YEAR SECOND SEMESTER PARTTIME/REGULAR EXAMINATION**

### **FOR THE DEGREE OF BACHELOR OF EDUCATION (ECPE)**

**COURSE CODE: EDF 411**

**COURSE TITLE: COMPARATIVE EDUCATION**

**DATE: 10<sup>TH</sup> DECEMBER 2019**

**TIME: 9.00AM – 12.00 PM**

---

### **INSTRUCTION TO CANDIDATES**

- SEE INSIDE

**THIS PAPER CONSISTS OF 2 PRINTED PAGES**

**PLEASE TURN OVER**

**EDF 411: COMPARATIVE EDUCATION**

**STREAM: BED (ECPE)**

**DURATION: 3 Hours**

**INSTRUCTIONS TO CANDIDATES**

*i) Answer Question ONE and any other TWO questions.*

*ii) Do not write on the question paper.*

**Question One**

- a) Discuss FIVE ways in which a teacher can benefit from studying comparative education? (10 Marks)
- b) List FOUR phases that comparative education has evolved through. (4 Marks)
- c) Explain the evolution of the FOUR phases in 1(b). (16 Marks)

**Question Two**

Explain FIVE factors that a country will consider before adopting any foreign system of education. (20 Marks)

**Question Three**

- a) Examine the dependency theory as used in comparative education. (8 Marks)
- b) Explain how a country, through its system of education, can extricate itself from a state of dependence. (12 Marks)

**Question Four**

- a) Discuss FIVE salient features of American system of education. (10 Marks)
- b) Justify why Kenya cannot fully adopt the America system of education. (10 marks)

**Question Five**

With comparison to any country in the world, discuss FIVE measures that can be taken to improve teacher quality in Kenya. (20 Marks)

\*\*\*\*\*