



OFFICE OF THE DEPUTY PRINCIPAL  
ACADEMICS, RESEARCH AND STUDENT AFFAIRS

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# UNIVERSITY EXAMINATIONS

## 2020/2021 ACADEMIC YEAR

FIRST YEAR SECOND SEMESTER REGULAR EXAMINATION

### FOR THE DEGREE OF BACHELOR OF EDUCATION

COURSE CODE: EDF 112

COURSE TITLE: CHARACTER, INTEGRITY AND  
EDUCATION

DATE: 21<sup>ST</sup> JULY 2021

TIME: 8:00AM – 11:00AM

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#### INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF THREE PRINTED PAGES

PLEASE TURN OVER

REGULAR – MAIN EXAM

EDF 112: CHARACTER, INTEGRITY AND EDUCATION

STREAM: BED

DURATION: 3 Hours

INSTRUCTIONS TO CANDIDATES

- i. Answer *Question ONE* and any other *TWO* questions.
- ii. Do not write on the question paper.

**Question One**

- a) Distinguish between character education and moral education. (5 Marks)
- b) Justify FIVE reasons why good character is beneficial to a **country**. (10 Marks)
- c) Explain FIVE ways in which **society** develops morality among citizens. (15 Marks)

**Question Two**

- a) Explain why individuals remain largely immoral despite presence of many religious outfits in the country. (10 Marks)
- b) Discuss why schools find it difficult to teach morality among students. (10 Marks)

**Question Three**

- a) 'Freedom and determinism are two incompatible entities'. Discuss this statement with reference to moral responsibility. (10 Marks)
- b) Discuss the import of theological voluntarism in relation to morality. (10 Marks)

**Question Four**

a) Briefly discuss the following concepts:

- I. Moral relativity
- II. Moral subjectivity
- III. Moral objectivity

(12 Marks)

b) Of the three concepts in 2(a), select one which you reasonably believe should guide human conduct, providing justification for your choice.

(8 Marks)

**Question Five**

Evaluate the role of education in the formation of the conscience.

(20 Marks)

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