



OFFICE OF THE DEPUTY PRINCIPAL
ACADEMICS, RESEARCH AND STUDENT AFFAIRS

UNIVERSITY EXAMINATIONS

2020/2021 ACADEMIC YEAR

FOURTH YEAR SECOND SEMESTER REGULAR EXAMINATION

FOR THE DEGREE OF BACHELOR OF
EDUCATION

COURSE CODE: EDF 411

COURSE TITLE: COMPARATIVE EDUCATION

DATE: 14TH JULY 2021

TIME: 8:00AM – 11:00 AM

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF THREE PRINTED PAGES

PLEASE TURN OVER

REGULAR – MAIN EXAM

EDF 411: COMPARATIVE EDUCATION

STREAM: BED

DURATION: 3 Hours

INSTRUCTIONS TO CANDIDATES

- i. Answer Question **ONE** and any other **TWO** questions.
- ii. Do not write on the question paper.

Question One

- a) Define Comparative Education. (2 Marks)
- b) Explain SIX merits of studying Comparative Education. (12 Marks)
- c) Explain FOUR major stages of development of Comparative Education. (16 Marks)

Question Two

- a) Highlight any FOUR salient features of Singaporean Education. (8 Marks)
- b) Explain FOUR aspects of Singaporean education that Kenya can borrow so as to improve on her education? (12 Marks)

Question Three

Discuss FIVE factors which render meaningful reforms in the Kenyan education sector difficult.

(20 Marks)

Question Four

‘An education system is as good as its teachers.’ In light of the preceding statement, discuss any FIVE issues that have beset secondary school teacher education in Kenya? (20 Marks)

Question Five

- a) With reference to any methods employed in Comparative Education, explain how you can go about reforming the education system of your country. (10 Marks)
- b) Highlight FOUR factors that determine the education system of a country. (10 Marks)
