



OFFICE OF THE DEPUTY PRINCIPAL  
ACADEMICS, RESEARCH AND STUDENT AFFAIRS

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# UNIVERSITY EXAMINATIONS

## 2020/2021 ACADEMIC YEAR

FIRST YEAR SECOND SEMESTER REGULAR EXAMINATION

### FOR THE DEGREE OF BACHELOR OF EDUCATION

COURSE CODE: EDF 111

COURSE TITLE: PHILOSOPHY OF EDUCATION

DATE: 19<sup>TH</sup> JULY 2021

TIME: 8:00AM – 11:00AM

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#### INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF THREE PRINTED PAGES

PLEASE TURN OVER

**EDF 111: PHILOSOPHY OF EDUCATION**

**STREAM: BED**

**DURATION: 3 Hours**

**INSTRUCTIONS TO CANDIDATES**

*i) Answer Question ONE and any other TWO questions.*

*ii) Do not write on the question paper.*

**Question One**

- a) Define philosophy. (2 Marks)
- b) Explain FIVE reasons why a teacher requires knowledge in philosophy of education. (10 Marks)
- c) Explain any THREE methods employed in philosophy. (18 Marks)

**Question Two**

- a) Explain FOUR major questions that Epistemology seeks to answer. (8 Marks)
- b) Discuss THREE conditions for an activity to qualify to be called education as postulated by R. S. Peters. (12 Marks)

**Question Three**

Examine FIVE philosophical principles of African indigenous education. (20 Marks)

**Question Four**

Illustrate how the following philosophical orientations are employed in an educational practice.

- a) Empiricism (10 Marks)
- b) Essentialism (10 Marks)

**Question Five**

Critically examine the role of Kenyan education in:

- a) Fostering national unity (10 Marks)
- b) Advancing national development (10 Marks)

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