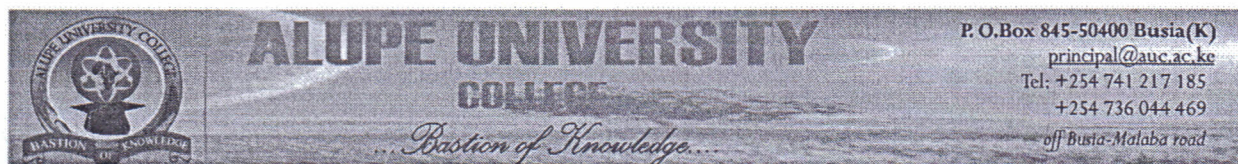


LIN325



OFFICE OF THE DEPUTY PRINCIPAL  
ACADEMICS, RESEARCH AND STUDENT AFFAIRS

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## UNIVERSITY EXAMINATIONS

### 2020/2021 ACADEMIC YEAR

THIRD YEAR SECOND SEMESTER REGULAR MAIN  
EXAMINATION

**FOR THE DEGREE OF BACHELOR OF  
EDUCATION (ARTS)**

**COURSE CODE: LIN 325**

**COURSE TITLE: COMPARATIVE STUDY OF LANGUAGE**

**DATE: 14<sup>TH</sup> JULY, 2021**

**TIME: 01:00PM - 04:00PM**

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### INSTRUCTION TO CANDIDATES

- SEE INSIDE

**THIS PAPER CONSISTS OF THREE PRINTED PAGES**

**PLEASE TURN OVER**

## LIN325: COMPARATIVE STUDY OF LANGUAGE – REGULAR MAIN EXAMINATION

STREAM: B.ED (ARTS)

DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATESAnswer Question **ONE** and any other **TWO** questions.**Question One:**

- a) Differentiate between *synchronic* and *diachronic* linguistics. (6 Marks)
- b) Below are two versions of the same biblical event (Mathew 26:73) that illustrate some changes in the history of English. Analyze the differences in the two texts. (12 marks)
- Modern English (1961)  
Shortly afterwards the bystanders came up and said to Peter, "Surely you are another of them; your accent gives you away."
  - Middle English (1395)  
And after a while came vnto him they that stood by, and saide to Peter, Surely thou also art of them, for thy speech bewrayeth thee.
- c) i. Explain the sound changes that have occurred in the data from selected languages in the table below.
- ii. Identify the most likely proto word among the three languages data. (12 Marks)

Language A	Language B	Language C	Gloss
Mube	Mupe	Mup	Steam
Abadi	Apati	Apat	Rock
Agana	Akana	Akan	Knife
Enugu	Anuku	Enuk	Diamond

**Question Two:**

Discuss the meaning of each of the following terms:

- a) Dead languages (5 Marks)
- b) Regional variation (5 Marks)
- c) Social variation (5 Marks)
- d) Language maintenance (5 Marks)

**Question Three:**

- a) Analyze the following terms:
  - i) *language shift*
  - ii) *language death.* (8 Marks)
- b) Discuss the **two** broad categories under which language variation may be studied. (12 Marks)

**Question Four:**

- a) Differentiate between *corpus planning* and *status planning.* (4 Marks)
- b) Citing any **four** areas in the study of language, illustrate with examples the differences between English and any local language of your choice other than Kiswahili. (16 Marks)

**Question Five:**

- a) Discuss any **three** factors that may bring about language change. (9 Marks)
- b) Assess the significance of studying comparative linguistics. (6 Marks)
- c) *Language loss* and *coinage* are two simultaneous processes in opposite directions. Discuss. (5 Marks)

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