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*Bastion of Knowledge...*

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# UNIVERSITY EXAMINATIONS

## 2020 /2021 ACADEMIC YEAR

SECOND YEAR SECOND SEMESTER REGULAR EXAMINATION

**FOR THE DEGREE OF BACHELOR OF  
EDUCATION (ARTS)**

**COURSE CODE: GEO 221**

**COURSE TITLE: POPULATION GEOGRAPHY**

**DATE: 28<sup>th</sup> JULY, 2021**

**TIME: 8:00 – 11: 00 AM**

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### INSTRUCTION TO CANDIDATES

- SEE INSIDE

**THIS PAPER CONSISTS OF THREE PRINTED PAGES PLEASE TURN OVER**

**INSTRUCTIONS TO CANDIDATES**

- i. Answer Question **ONE** and any other **TWO** questions
- ii. Maps, sketches and diagrams should be used whenever they serve to illustrate the answer
- iii. Do not write on the question paper.

**Question One**

- a) Highlight TWO contemporary themes in study of population geography. (2 Marks)
- b) Explain how population geography relates to any other FOUR academic disciplines. (8 Marks)
- c) Discuss the consequences of rapid population growth to a country's economy. (10 Marks)
- d) A country wishes to collect population data to help in development using population census method. Explain the advantages of using this method. (10 Marks)

**Question Two**

- a) Discuss FIVE factors responsible for current high fertility levels around the world. (10 Marks)
- b) Explain measures that can be used to control high fertility rates experienced in most of the developing countries. (10 Marks)

**Question Three**

- a) Highlight two indirect measures of migration. (2 Marks)
- b) Explain any FOUR migration typologies common in sub-Saharan Africa. (8 Marks)
- c) Discuss any FIVE factors responsible for migration in developing countries. (10 Marks)

**Question Four**

- a) Describe the theory of demographic transition. (12Marks)
- b) Explain FOUR reasons for non-completion demographic transition in developing countries. (8 Marks)

**Question Five**

Explain THREE strengths and TWO weaknesses of each of the following methods of collecting population data:

- a) Sample Survey. (10 Marks)
- b) Government vital records. (10 Marks)

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