



OFFICE OF THE DEPUTY PRINCIPAL

ACADEMICS, RESEARCH AND STUDENT AFFAIRS

UNIVERSITY EXAMINATIONS

2020/2021 ACADEMIC YEAR

FIRST YEAR SEMESTER TWO REGULAR MAIN
EXAMINATION

FOR THE DEGREE (OR DIPLOMA) OF
BACHELOR OF EDUCATION ARTS

COURSE CODE: PSY 112

COURSE TITLE: GENERAL EDUCATIONAL PSYCHOLOGY

DATE: TUESDAY 20th JULY, 2021

TIME: 1PM - 4:00PM

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF THREE PRINTED PAGES

PLEASE TURN OVER

PSY 112: GENERAL EDUCATIONAL PSYCHOLOGY

STREAM: BED(Arts)

Time: 3 Hours

INSTRUCTIONS TO CANDIDATES

- i). Answer *Question ONE* and any other *TWO* questions.
- ii) Do not write on the question paper.

Question One

- a) Distinguish between memory and forgetting. (4marks)
- b) Explain the THREE types of learning. (6 Marks)
- c) Citing appropriate examples, describe FIVE relevance of Education Psychology to teacher education (10 Marks)
- d) Psychology as the scientific study of behavior and mental processes has many branches. Using relevant examples, assess FIVE branches of applied psychology. (10 Marks)

Question Two

- a) As an educator, explain FIVE factors that influence personality development among your students (10 Marks)
- b) Memory plays a crucial role in regard to academic success. Using relevant examples, describe FIVE factors that are responsible for the development of memory among learner. (10 Marks)

Question Three

- a) Citing relevant examples, describe FIVE factors that affect development of intelligence among children (10Marks)
- b) Effective teaching and learning process requires that a learner has to pay full attention. Using relevant examples, explain five ways that you will use to stimulate and sustain attention among your learners in class (10Mamks)

Question Four

- a) Citing relevant examples, describe FIVE education implications of Classical Conditioning theory. (10Mamks)
- b) As an educator, explain FIVE ways that you can apply the knowledge of sensation and perception to enhance teaching and learning process in a classroom (10Mamks)

Question Five

- a) According to Maslow human beings are motivated by primary needs or driven such as hunger, thirst and avoidance of pain. Discuss FIVE implications of this theory to the teaching and learning (10Mamks)
- b) As a teacher, discuss FIVE ways through which attitude can influence teaching and learning in your class. (10Mamks)
