

EDE 414



OFFICE OF THE DEPUTY PRINCIPAL
ACADEMICS, RESEARCH AND STUDENT AFFAIRS

UNIVERSITY EXAMINATIONS

2020/2021 ACADEMIC YEAR

FOURTH YEAR FIRST SEMESTER REGULAR EXAMINATION

**FOR THE DEGREE OF BACHELOR OF
EDUCATION (ARTS)**

COURSE CODE: EDE 414

COURSE TITLE: LINGUISTICS AND LANGUAGE TEACHING

DATE: 11 TH MARCH, 2021

TIME: 2:00PM-5:00 PM

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF THREE PRINTED PAGES

PLEASE TURN OVER

REGULAR – MAIN EXAM

EDE 414: LINGUISTICS AND LANGUAGE TEACHING

STREAM: BED (Arts)

DURATION: 3 Hours

INSTRUCTIONS TO CANDIDATES

- i. Answer Question **ONE** and any other **TWO** questions.
- ii. Do not write on the question paper.

Question One

The cognitivist and constructivist views to learning have had a great influence on how the processes of second language acquisition are conceptualized. Founded on this statement:

- a) Describe the central perspectives to learning proposed in the following theories:
 - i) Cognitive Developmental Theory – Jean Piaget
 - ii) Social Constructivist Theory – Lev Vygotsky
 - iii) Sociocultural Theory – Lev Vygotsky
 - iv) Social Interaction Hypothesis/Theory – Lev Vygotsky (12 marks)
- b) Discuss **NINE** ways through which you would as a teacher of English apply these theories during the teaching process (18 marks)

Question Two

Language is organized in five major linguistic levels which help linguists understand its structure. With reference to this statement:

- a) Using illustrations, describe the following levels of language:
 - i) Phonology (3 marks)
 - ii) Morphology (3 marks)
 - iii) Syntax (3 marks)
 - iv) Semantics (3 marks)
 - v) Pragmatics (3 marks)
- b) Identify **FIVE** reasons why the knowledge of the structure of language is important for a teacher of English (5 marks)

Question Three

Among the five hypothesis of Krashens' *Second Language Acquisition Model* is the monitor hypothesis. In reference to this hypothesis:

- a) Discuss how 'rule', 'correctness' and 'time' determine how the language monitoring works (6 marks)
- b) Identify and describe the **THREE** monitor users according to Krashen (6 marks)

- c) Explain any **FOUR** ways in which a teacher of English can apply the Monitor Model in the teaching of English (8 marks)

Question Four

According to Canale and Swain's Model of Communicative Competence, language users need to use the language not only correctly, but also appropriately in any communicative context. With reference to this statement:

- a) Using examples, describe the following terms:
 - i) Linguistic competence
 - ii) Sociolinguistic competence
 - iii) Discourse competence
 - iv) Strategic competence (12 marks)
- b) Referring to each of the types of competence, explain **FOUR** ways a teacher of English as a second language would apply this theory in a classroom situation. (8 marks)

Question Five

It is paramount that a teacher of English, particularly in a second language context to have a sound working knowledge of the various branches of linguistics. Built on this information:

- a) Using examples from the Kenyan language context, describe the following terms as applied in the field of sociolinguistics:
 - i) Code-mixing
 - ii) Code-switching
 - iii) Multilingualism
 - iv) Language register
 - v) Language variety (10 marks)
- b) Explain **FIVE** ways through which you would apply the knowledge of branches of linguistics to English language teaching (10 marks)
