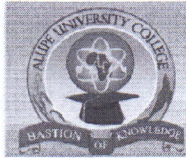


HIS 316



**ALUPE UNIVERSITY
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Bastion of Knowledge....

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**OFFICE OF THE DEPUTY PRINCIPAL
ACADEMICS, RESEARCH AND STUDENT AFFAIRS**

UNIVERSITY EXAMINATIONS

2020/2021 ACADEMIC YEAR

THIRDYEAR FIRSTSEMESTERREGULAREXAMINATION

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: HIS 316

COURSE TITLE:AFRICAN ECONOMIC HISTORY UP TO 1900

DATE: 15TH MARCH, 2021

TIME: 9:00AM – 12:00 NOON

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF THREE PRINTED PAGES

PLEASE TURN OVER

HIS 316: AFRICAN ECONOMIC HISTORY UP TO 1900

STREAM: BED (Arts)

DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATES

- i. *Answer Question ONE and any other Two*
- ii. *Do not write on the question paper*

Question One

- a) Define the following terms;
 - i. Means of labour (2 Marks)
 - ii. Relation of production (2 Marks)
 - iii. Mode of production (2 Marks)
- b) A majority of pre-colonial African societies did not pass through slave mode of production, but directly shifted to feudalism. Assess the reasons behind the shift. (12 Marks)
- c) Discuss the validity of the statement "Neolithic revolution was a response to challenges facing human development" (12 Marks)

Question Two

Analyze the impact of metallurgy to African economies before the scramble and partition of Africa. (20 Marks)

Question Three

- a) Define the term Regional trade. (2 Marks)
- b) "African productive weakness, especially in manufacturing, led it to depend on imports of manufactured goods when European shipping opened up the Atlantic trade after 1450" Explain. (18 Marks)

Question Four

- a) Discuss factors that promoted the development of pre-colonial urbanization in Africa. (10 Marks)
- b) Assess important events that disrupted urbanization in pre-colonial Africa. (10 Marks)

Question Five

- a) Define the term imperialism. (2 Marks)
- b) Examine the socio-economic factors that contributed to the accelerated European imperialist interests in Africa from 18th Century AD. (18 Marks)
