



**ALUPE UNIVERSITY**  
COLLEGE

*... Bastion of Knowledge...*

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OFFICE OF THE DEPUTY PRINCIPAL  
ACADEMICS, RESEARCH AND STUDENT AFFAIRS

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## UNIVERSITY EXAMINATIONS

### 2020/2021 ACADEMIC YEAR

FOURTH YEAR FIRST SEMESTER REGULAR EXAMINATION

**FOR THE DEGREE OF BACHELOR OF  
EDUCATION (ARTS)**

**COURSE CODE: HIS 410**

**COURSE TITLE: ISSUES IN AFRICAN HISTORIOGRAPHY**

**DATE: 11<sup>th</sup> MARCH, 2021      TIME: 9:00AM-12.00 NOON**

### **INSTRUCTION TO CANDIDATES**

- SEE INSIDE

**THIS PAPER CONSISTS OF TWO PRINTED PAGES PLEASE TURN OVER**

**HIST 410: ISSUES IN AFRICAN HISTORIOGRAPHY**

**STREAM: BED (Arts)**

**DURATION: 3 HOURS**

**INSTRUCTIONS TO CANDIDATES**

- i. *Answer Question ONE and any other Two*
- ii. *Do not write on the question paper*

**Question One**

- a) Mention any FIVE Historians who were inclined to Eurocentric History. (5 Marks)
- b) Briefly discuss Afro centric schools of thought with reference to the Dakar, Ibadan and Nairobi schools of thoughts on African History. (10Marks)
- c) Describe any FOUR people who aided in the spread of Christian religion in Africa. (5 Marks)
- d) Discuss how European commercial system was introduced to Africans during colonization in Agriculture, Labor and Commerce (10 Marks)

**Question Two**

- a) Discuss the contributions of Africa to the world civilization. (10 Marks)
- b) Explain how Cheik Anta Diop proved that on Egyptian civilization was a black civilization (10 Marks)

**Question Three**

- a) Discuss the factors that led to the Trans Atlantic Trade (10Marks)
- b) Explain the effects of the Trans Atlantic Trade on African Economy (10 Marks)

**Question Four**

Discuss the manifestations of neo-colonialism in the Post independent Africa (20 Marks)

**Question five**

Explain the challenges facing African countries after the end of the cold War (20 Marks)

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