



OFFICE OF THE DEPUTY PRINCIPAL
ACADEMICS, RESEARCH AND STUDENT AFFAIRS

UNIVERSITY EXAMINATIONS

2021/2022 ACADEMIC YEAR

SECOND YEAR FIRST SEMESTER REGULAR EXAMINATION

**FOR THE DEGREE OF BACHELOR OF
EDUCATION**

COURSE CODE: CIM 230

COURSE TITLE: CURRICULUM DEVELOPMENT

DATE: 25/1/2022

TIME: 9-12PM

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF 3 PRINTED PAGES

PLEASE TURN OVER

REGULAR – MAIN EXAM

CIM 230: CURRICULUM DEVELOPMENT

STREAM: BED

DURATION: 3 Hours

INSTRUCTIONS TO CANDIDATES

- i. Answer Question **ONE** and any other **TWO** questions.
- ii. Do not write on the question paper.

Question One

- a) Distinguish between curriculum goals and curriculum objectives. (2 Marks)
- b) Define the term curriculum plan. (1 Mark)
- c) Discuss the major features of the formal, non-formal and informal dimensions of the curriculum. (6 Marks)
- d) Explain **THREE** functions of Education. (3 Marks)
- e) Explain the following sources of curriculum objectives.
 - (i) Learners (2 Marks)
 - (ii) The society (2 Marks)
 - (iii) Subject specialists. (2 Marks).
- f) Outline **TWO** main tasks in curriculum implementation process. (2 Marks)
- g) Explain **FIVE** criteria for selecting learning experiences. (10 Marks)

Question Two

- a) What is meant by:
 - i) Curriculum change? (2 Marks)
 - ii) Curriculum innovation? (2 Marks)
- b) Explain any **FOUR** factors that would influence Curriculum change in Kenya. (8 Marks)
- c) Identify and explain **FOUR** emerging issues in contemporary Kenya society that needs to be addressed by the school curriculum. (8 Marks)

Question Three

- a) Outline **FIVE** ways in which sociological foundations influence school curriculum in Kenya. (10 Marks)
- b) Discuss the functions undertaken by the following agencies in the curriculum development process in Kenya,
 - (i) Quality Assurance and Standards Officers (QASO). (5 Marks)
 - (ii) Teachers Service Commission (T.S.C). (5 Marks)

Question Four

- a) Discuss **FOUR** principles of curriculum design, providing examples from your subject area. (12 Marks)
- b) Explain **FOUR** advantages of subject centered curriculum designs (8 Marks)

Question five

- a) Explain **FIVE** features of Competency Based Curriculum. (10 Marks)
- b) Explain the assumptions of (i) Idealism and (ii) progressivism school of thought and their educational implications. (10 Marks)
