

IRD 200



**ALOPE UNIVERSITY**  
**COLLEGE**

*Bastion of Knowledge...*

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ACADEMICS, RESEARCH AND STUDENTS' AFFAIRS

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## UNIVERSITY EXAMINATIONS

### 2021 /2022 ACADEMIC YEAR

SECOND YEAR FIRST SEMESTER REGULAR EXAMINATION

### BACHELOR OF SCIENCE IN MLS/ASC

COURSE CODE: IRD 200

COURSE TITLE: IRD 200: NATIONAL DEVELOPMENT

DATE: 01.02 .2022

TIME: 9.00AM-12.00PM

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#### INSTRUCTION TO CANDIDATES

- SEE INSIDE
- THIS PAPER CONSISTS OF 4 PRINTED PAGES      PLEASE TURN OVER

**INSTRUCTIONS:-**

- Answer Question **ONE** and any other **TWO** questions.
- Question **ONE** carries **30 Marks**

**QUESTION ONE**

- You have been appointed by the Government to head a task force that is investigating on the impact of corruption in the economy and strategies that may be put in place to curb the vice. Write a report for presentation to the authorities concerned. (10 marks)
- To what extent has Millennium Development Goals been achieved in Kenya. (10 marks)
- Discuss any SIX sustainable development goals. (10 marks)

**QUESTION TWO**

- Critiques of democracy argue that developing countries are not mature enough to embrace it. Highlighting the characteristics of democratic governments, discuss this statement. (10 marks)
- Using the Marxism theory, discuss the origin of states. (10 marks)

**QUESTION THREE**

A recent survey shows that while wealthy Kenyans are spending millions of shillings annually to educate their children in some of the best international schools in the country, millions of others are relying on the free primary education program from the government for their children education

- Discuss how the above form of inequality is likely to impact on national development (10 marks)
- Discuss any social stratification theory that explains the above situation (10 marks)

leapfrogs  
taxes → govt tax evasion  
foreigners  
donors  
fear to invest & future

Jaegers  
→ maternity & child care  
Ethiopia  
No poverty & hunger  
- Free education  
- Free electricity  
→ Immigration  
→ Govt  
→ Health  
→ Sanitation  
→ Water  
→ Zero hunger

stroads  
→ helps  
→ cocoon  
→ talents  
→ from parent to offspring

IRD 2004  
8/11/9  
5/11/9  
5/11/9

**QUESTION FOUR** ✓

- a) Explain the gains Kenya has achieved from the implementation of the country's constitution of 2010. (10 marks)
- b) Discuss the functions of International Monetary Fund (IMF) in development of developing nations. (10 marks)

**QUESTION FIVE**

- a) Examine the theories of state formation and indicate the extent to which they are applicable to today's quest for state formation (10marks)
- b). Examine why the Kenyan society is increasingly getting stratified and suggest measures the government can pursue to encourage social mobility. (10marks).

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