



**ALUPE UNIVERSITY**  
COLLEGE  
*... Bastion of Knowledge ...*

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OFFICE OF THE DEPUTY PRINCIPAL  
ACADEMICS, RESEARCH AND STUDENT AFFAIRS

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# UNIVERSITY EXAMINATIONS

## 2021/2022 ACADEMIC YEAR

### FIRST YEAR 1ST SEMESTER REGULAR EXAMINATION

## BACHELOR OF EDUCATION (ARTS)

**COURSE CODE: ENG 223**

**COURSE TITLE: LANGUAGE ACQUISITION**

### INSTRUCTION TO CANDIDATES

**DATE: 8<sup>TH</sup> JUNE, 2022**

**TIME: 2:00 PM - 5:00 PM**

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**THIS PAPER CONSISTS OF THREE PRINTED PAGES      PLEASE TURN OVER**



**REGULAR – MAIN**  
**ENG 223: LANGUAGE ACQUISITION**

**STREAM: BED (Arts)**

**DURATION: 3 Hours**

**INSTRUCTIONS TO CANDIDATES**

- i. Answer Question **ONE** and any other **TWO** questions.
- ii. Do not write on the question paper.

**Question One**

- a) Language is not the result of general learning mechanisms, but rather it is an innate capacity. Justify the validity of this statement. (12 Marks)
- b) The history of child language studies is based on three historical periods. Identify the **THREE** distinct periods and briefly discuss the specific approaches used during each. (18 Marks)

**Question Two**

- a) Explain how nature influences language acquisition in children. (8 Marks)
- b) Describe the stages of first language acquisition in children. (12 Marks)

**Question Three**

- a) Distinguish between the following terms as used in language acquisition: (10 Marks)
  - i. First language and second language
  - ii. Language acquisition and language learning
  - iii. Language errors and mistakes
  - iv. Interlingual errors and intralingual errors
  - v. Contrastive analysis and error analysis
- b) Describe any **FIVE** differences between First and Second language acquisition. (10 Marks)

**Question Four**

- a) The behaviorist theory is inadequate in fully explaining the process of language acquisition. Discuss. (12 Marks)
- b) Explain how nurture contributes towards language development in children. (8 Marks)

**Question Five**

- a) Explain any FIVE *intralingual* and *developmental* factors that cause errors in second language learning. (10 Marks)
- b) Evaluate the implications of errors to second language teaching and learning. (10 Marks)

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