



**ALUPE UNIVERSITY  
COLLEGE**

*...Bastion of Knowledge...*

P. O.Box 845-50400 Busia(K)  
principal@auc.ke  
Tel: +254 741 217 185  
+254 736 044 469  
off Busia-Malaba road

OFFICE OF THE DEPUTY PRINCIPAL  
ACADEMICS, RESEARCH AND STUDENT AFFAIRS

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# UNIVERSITY EXAMINATIONS

## 2021/2022 ACADEMIC YEAR

FOURTH YEAR FIRST SEMESTER REGULAR MAIN  
EXAMINATION

**FOR THE DEGREE OF BACHELOR OF  
EDUCATION (ARTS)**

COURSE CODE: EDE 414

COURSE TITLE: LINGUISTICS AND LANGUAGE TEACHING

DATE: 27-01-2022

TIME: 02:00pm- 05:00pm

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### INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF THREE PRINTED PAGES

PLEASE TURN OVER

**REGULAR – MAIN EXAM****EDE 414: LINGUISTICS AND LANGUAGE TEACHING****STREAM: BED (Arts)****DURATION: 3 Hours****INSTRUCTIONS TO CANDIDATES**

- i. Answer Question **ONE** and any other **TWO** questions.
- ii. Do not write on the question paper.

**Question One**

Several theories have been put forward to explain the process through which second language learners navigate the second language learning process. Based on this information:

- a) Describe each of the following theories and hypotheses considering the central ideas
  - i. Constructivism Theory
  - ii. Sociocultural Theory
  - iii. Natural Order Hypothesis
  - iv. Input Hypothesis (12 Marks)
- b) Based on the above theories and hypotheses, explain FIVE (5) ways through which they can be applied in a language instructional process. (10 Marks)
- c) Distinguish between the 'critical stage' and 'silent period' in language acquisition (4 marks)
- d) State FOUR ways through which the 'critical stage' and 'silent period' can be applied to the second language learning process (4 marks)

**Question Two**

In the teaching of English as a second language, emphasis should be on the acquisition of communicative competence to help the learners develop language for effective communication. Based on this:

- a) Explain the following concepts:
  - i. Linguistic Competence as defined by Noam Chomsky
  - ii. Performance as defined by Noam Chomsky
  - iii. Communicative Competence as defined by Dell Hymes (6 marks)
- b) Using examples, examine SEVEN ways through which a teacher of English in Kenya would teach the language to ensure the development of the THREE elements described in (a) above among second language learners. (14 marks)

**Question Three**

Sociolinguistics is one of the branches of linguistics that is important in explaining the way language use is structured. In respect to this:

- a) Define the term 'Sociolinguistics' (2 marks)
- b) Using examples, explain the following terms as used in the description of how languages are used in society:
- i. Dialect (2 marks)
  - ii. Language variety (2 marks)
  - iii. Pidgin (2 marks)
  - iv. Lingua Franca (2 marks)
  - v. Multilingualism (2 marks)
- c) Evaluate any FOUR ways in which the knowledge of sociolinguistics would aid a teacher of English in enhancing language development among the learners (8 marks)

#### Question Four

Among the five hypotheses of Krashen's *Second Language Acquisition Model*, is the monitor hypothesis. In reference to this hypothesis:

- a) Discuss how 'rule', 'correctness' and 'time' determine how language monitoring works (6 marks)
- b) Identify and describe the THREE monitor users according to Krashen (6 marks)
- c) Explain FOUR ways through which a teacher of English can apply the Monitor Model while teaching the language. (8 marks)

#### Question Five

Theories of language acquisition and learning provide a sound theoretical basis upon which methods of language teaching are designed. In this regard:

- a) Expound on FOUR tenets of Noam Chomsky's Innateness theory of language acquisition (8 marks)
- b) Examine SIX implications of this theory in the teaching of second language to learners. (12 marks)

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