



ALUPE UNIVERSITY
OFFICE OF THE DEPUTY VICE CHANCELLOR
ACADEMICS, RESEARCH AND STUDENT AFFAIRS

UNIVERSITY EXAMINATIONS
2022/2023 ACADEMIC YEAR

FIRST YEAR FIRST SEMESTER REGULAR MAIN
EXAMINATION

FOR THE DEGREE OF BACHELOR OF
EDUCATION

COURSE CODE: SNE 100

COURSE TITLE: INTRODUCTION TO LEARNERS WITH SPECIAL NEEDS

DATE: 13TH DEC, 2022

TIME: 9:00-12NOON

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF THREE PRINTED PAGES

PLEASE TURN OVER

SNE 100: INTRODUCTION TO LEARNERS WITH SPECIAL NEEDS

STREAM: BED

Time: 3 Hours

INSTRUCTIONS TO CANDIDATES

- i). Answer *Question ONE* and any other *TWO* questions.
 ii) Do not write on the question paper.

Question One

- a) Using relevant examples, describe the following terms as used in the course (6Marks)
- i. Special education
 - ii. Exceptionality
 - iii. Impairment
- b) You were appointed by the Dean of Students, Alupe University to sensitize the community on chronic diseases that are likely to affect their children. Highlight SIX diseases that you will cover. (6Marks)
- c) A teacher in Jogoo Secondary noticed a learner whom he suspected was experiencing communication difficulties. Suggest SIX characteristics of a learner with communication difficulties (6Marks)
- c) Imagine that you have Mary, a learner who has hearing impairment in your class. As a teacher, explain FIVE ways in which you will accommodate her. (6Marks)
- e) Citing relevant examples, discuss THREE indicators of learners with emotional and behaviour difficulties (6Marks)

Question Two

- a) Mr. Tom, a teacher in your school is concerned about two learners in his class who are academically gifted. Discuss FIVE intervention strategies that you will advise him to use in attending to these learners (10 Marks)
- b) With relevant illustration, discuss amputation (orthopedic) condition (6Marks)
- i) Using relevant examples, describe TWO difficulties that amputees may encounter (4Marks)

Question Three

- a) Citing suitable examples, discuss THREE causes of impairments: (12Marks)
- i) Pre-natal stages (before birth)
 - ii) Peri-natal stage (during birth)
 - iii) Post-natal stage (after birth)
- b) Illustrate FOUR behavior indicators of orphaned children in your community (8 Marks)

Question Four

a) Imagine that you are appointed to be in charge of the children's welfare by a Non - Governmental Organization (NGO) in your area to identify and register children living under difficult circumstances on their behalf in your community. Discuss:

i) FIVE physical indicators that you will use to identify neglected children (10 Marks)

ii) FIVE support strategies that you will advise teachers to employ in their classes in the primary school where learners living under difficult circumstances will be enrolled (10 Marks)

Question Five

a) With appropriate examples, discuss FIVE mental retardation among children (10Marks)

b) Discuss FIVE challenges the Ministry of Education is facing in its attempt to implement Inclusive Education in Kenya. (10 Marks)

END
