

ENG310



OFFICE OF THE DEPUTY PRINCIPAL
ACADEMICS, RESEARCH AND STUDENT AFFAIRS

UNIVERSITY EXAMINATIONS

2021/2022 ACADEMIC YEAR

THIRD YEAR FIRST SEMESTER REGULAR MAIN
EXAMINATION

FOR THE DEGREE OF BACHELOR OF
EDUCATION (ARTS)

COURSE CODE: ENG310

COURSE TITLE: ENGLISH SYNTAX II

DATE: 27-01-2022

TIME: 02:00pm- 05:00pm

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF ^{THREE}~~TWO~~ PRINTED PAGES

PLEASE TURN OVER

REGULAR – MAIN EXAM
ENG310: ENGLISH SYNTAX II

STREAM: BED (Arts)

DURATION: 3 Hours

INSTRUCTIONS TO CANDIDATES

- i. Answer Question ONE and any other TWO questions.
- ii. Do not write on the question paper.

Question One

- a) Using TWO sentences illustrate the following relations in syntax:
 - i) Syntagmatic (4 Marks)
 - ii) Paradigmatic (4 Marks)
- b) Distinguish between *Objects* and *Complements*. Provide any TWO illustrations in each case. (6 Marks)
- c) Define the term *Adjunct*. (2 Marks)
- d) Adjuncts can be of different types. Identify any THREE by providing an illustration of each. (6 Marks)
- e) Study the sentences given below and identify the various syntactic functions in each.
 - i) Agnes had been invited by John.
 - ii) Agnes did not invite John.
 - iii) The man has ruined his family.
 - iv) Across the sky flew the plane. (8 Marks)

Question Two

- a) Distinguish between *polar* and *non-polar* interrogatives by providing TWO examples for each. (4 Marks)
- b) Write:
 - i) One sentence with *combinatory* coordination (2 Marks)
 - ii) One sentence with *segregatory* coordination. (2 Marks)
- c) State the THREE characteristics of *operators*. Provide an example in each case. (12 Marks)

Question Three

- a) Rewrite each of the sentences below so that the *theme* is marked.
 - i) Did you see the new equipment?
 - ii) You will find a book on the desk.
 - iii) Joan may have removed the chair. (6 Marks)
- b) Differentiate between the terms given below by providing an illustration for each.
 - i) Clefting/ pseudo clefting (4 Marks)
 - ii) Extraposition/ existential sentences (4 Marks)

- c) Draw tree diagrams for the following sentences:
 - i) The big blue button was destroyed. (4 Marks)
 - ii) Anne cried. (2 Marks)

Question Four

- a) Combine the following pairs of sentences to form complex sentences. Underline the main clause and the subordinate clause.
 - i. Some people were hurt. There was a mudslide
 - ii. You don't know the song. We shall choose another one. (9 Marks)
 - iii. She looks pretty. She is not brilliant.
- b) Classify each of the sentences below as simple, compound, complex or compound-complex.
 - i. Even if things don't improve, we shall not despair.
 - ii. Mercy is a good student, but when it comes to sports, she is below average because she is lazy. (3 Marks)
 - iii. Eating well can prevent many diseases.
- c) Write your own sentences that conform to each of the syntactic function labels given below.
 - i) SPOCA
 - ii) AASPO
 - iii) SPOOAA
 - iv) SPA (8 Marks)

Question Five

- a) Discuss the THREE basic types of mood in English clauses. Provide any TWO illustrations of each. (15 Marks)
- b) Differentiate between *syndetic* and *asyndetic* coordination. Provide an illustration of each. (5 Marks)
