

CIM 230

**ALUPE UNIVERSITY****OFFICE OF THE DEPUTY VICE CHANCELLOR****ACADEMICS, RESEARCH AND STUDENTS AFFAIRS**

UNIVERSITY EXAMINATIONS**2022/2023 ACADEMIC YEAR****SECOND YEAR FIRST SEMESTER REGULAR MAIN
EXAMINATION****FOR THE DEGREE OF BACHELOR OF
EDUCATION****COURSE CODE: CIM 230****COURSE TITLE: CURRICULUM DEVELOPMENT****DATE: 13TH DECEMBER, 2022****TIME: 2.00 PM – 5.00PM**

INSTRUCTION TO CANDIDATES

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THIS PAPER CONSISTS OF 3 PRINTED PAGES**PLEASE TURN OVER**

CIM 230

CIM 230: CURRICULUM DEVELOPMENT

STREAM: BED

DURATION: 3 Hours

INSTRUCTIONS TO CANDIDATES

- i. Answer Question **ONE** and any other **TWO** questions
- ii. Do not write on the question paper

Question One

- a) Define the following terms, (5 Marks)
 - (i) Curriculum.
 - (ii) Curriculum implementation.
 - (iii) Curriculum content
 - (iv) Curriculum planning.
 - (v) Curriculum objectives.
- b) Give **TWO** reasons why the society is a major source of curriculum objectives. (2 Marks)
- c) Differentiate between in-service and pre-service teacher education (6 Marks)
- d) Explain what is involved during the piloting stage in curriculum development process and its significance (4 Marks)
- e) Explain the three dimensions of curriculum (6 Marks)
- f) Explain seven factors that should be considered when selecting content and learning experiences in curriculum development process (7 Marks)

Question Two

- a) Distinguish between curriculum change and curriculum innovation. (4 Marks)
- b) Explain six forms of curriculum change. (12 Marks)
- c) Outline four causes of resistance to curriculum change. (4 Marks)

Question Three

- a) Examine the features of sociological foundations of curriculum. (2 Marks)
- b) Examine five ways in which sociological foundations influence the curriculum development process. (10 Marks)
- c) Explain the Four elements of curriculum providing relevant examples. (8 Marks)

Question Four

- a) Discuss the seven steps proposed by Taba (1962) which teachers should undertake in the design of experimental teaching and learning units. (14 Marks)
- b) Explain how the school curriculum in Kenya is an adoption of both subject centered and learner centered curriculum designs (6 Marks)

Question Five

- a) Explain the following principles of curriculum design citing relevant examples. (10 Marks)
 - (i) Scope
 - (ii) Sequence
 - (iii) Continuity.
 - (iv) Integration.
 - (v) Balance.
- b) i. Explain the term curriculum development. (1 Mark)
- ii. Describe the steps Kenya Institute of Curriculum Development (KICD) undertakes in the curriculum development process. (9 Marks)
