



OFFICE OF THE DEPUTY PRINCIPAL
ACADEMICS, RESEARCH AND STUDENT AFFAIRS

UNIVERSITY EXAMINATIONS

2021/2022 ACADEMIC YEAR

THIRD YEAR FIRST SEMESTER REGULAR MAIN
EXAMINATION

FOR THE DEGREE OF BACHELOR OF
EDUCATION (ARTS)

COURSE CODE: ENG 321 (E)

COURSE TITLE: ENGLISH PROSODY

DATE: 27-01-2022

TIME: 09:00- 12:00

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF ^{THREE} TWO PRINTED PAGES

PLEASE TURN OVER

REGULAR-MAIN EXAM

ENG321: ENGLISH PROSODY

STREAM: BED (Arts)

DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATES

- i) Answer Question **ONE** and any other **Two**
- ii) Do not write on the question paper

Question one

- a) Distinguish between a stress-timed and syllable-timed language (6 Marks)
- b) Phonemically transcribe the following words. (6 Marks)
 - i) Word
 - ii) English
 - iii) Cough
 - iv) Bag
 - v) Person
 - iv) Table
- c) Indicate the *stress* position in each of the words below: (6 Marks)
 - i) Word
 - ii) English
 - iii) Cough
 - iv) Bag
 - v) Person
 - iv) Table
- d) Using appropriate examples, describe any FIVE prosodic features. (10 Marks)

Question two

- a) Explain any THREE the phonological dimensions that are considered when predicting stress patterns. (12 Marks)
- b) Explain the concept *metre* as it applies in the study of English Prosody. (4 Marks)
- c) Distinguish between the terms *Primary stress* and *Secondary stress*. (4 Marks)

Question three

- a) Discuss the various functions of the syllable in English Prosody (10Marks)
- b) Draw syllable structures for each of the following words : (10Marks)
- i) Seeing
 - ii) Cart
 - iii) Prosody
 - iv) Expensive
 - v) Wonderful

Question four

- a) Using any TWO examples, distinguish between the concepts *Tone* and *Intonation* as used in Prosody. (8Marks)
- b) Discuss any FOUR different functions that intonation serves. (12Marks)

Question five

- a) Explain each of the following concepts as used in prosody (12Marks)
- i) Open vs closed syllable
 - ii) Maximal onset principle
 - iii) Onset vs coda
- b) As a teacher of English, suggest any FOUR techniques of teaching pronunciation effectively. (8Marks)