



OFFICE OF THE DEPUTY PRINCIPAL
ACADEMICS, RESEARCH AND STUDENTS' AFFAIRS

UNIVERSITY EXAMINATIONS
2021/2022 ACADEMIC YEAR
SECOND YEAR SECOND SEMESTER REGULAR EXAMINATION

FOR THE DEGREE OF BACHELAOR OF
EDUCATION (ARTS)

COURSE CODE: EDL 222

COURSE TITLE: LITERATURE EDUCATION I

DATE: 31ST MAY, 2022

TIME: 2.00PM - 5.00PM

INSTRUCTION TO CANDIDATES

SEE INSIDE

THIS PAPER CONSISTS OF 2 PRINTED PAGES

PLEASE TURN OVER

STREAM: BED (Arts)

DURATION: 3Hours

INSTRUCTIONS TO CANDIDATES

- i. Answer Question **ONE** and any other **TWO** Questions
- ii. Do not write on the question paper
- iii. Avoid using the same text to answer more than one question

SECTION A**Question OneF1**

- a) Outline any **FOUR** functions of a syllabus (4Marks)
- b) Explain the meaning of the following terms:
 - i. Curriculum
 - ii. Syllabus
 - iii. Schemes of Work
 - iv. Integration. (8Marks)
- c) Examine any **FIVE** benefits of the national goals of education to a teacher of literature (10Marks)
- d) Explore any **FOUR** challenges a teacher of Literature may face when presenting the integrated content to form three students. (8Marks)

Question Two

- i. Explain any **FIVE** benefits of teaching Literature in secondary schools in Kenya (10Marks)
- ii. Outline **FIVE** procedures followed by a teacher when making a marking guide for literature examination. (8Marks)

Question Three

- a) Discuss **FIVE** benefits of teaching poetry to form two students (10Marks)
- b) Identify any **FIVE** challenges a teacher may face when choosing material to be used in teaching literature. (10Marks)

Question Four

- i. Reconstruct any **FIVE** steps you will follow to teach a play to form three students (10Marks)
- ii. Prepare a lesson plan using an acceptable format to teach a literature lesson (10Marks)

Question Five

- a) Discuss any **FIVE** methods that a teacher can use to teach Oral Narratives. (10Marks)
- b) Explain **FIVE** qualities of a good teacher of literature (10Marks)
