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Bastion of Knowledge...

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OFFICE OF THE DEPUTY PRINCIPAL
ACADEMICS, RESEARCH AND STUDENT AFFAIRS

UNIVERSITY EXAMINATIONS

2021/2022 ACADEMIC YEAR

FOURTH YEAR FIRST SEMESTER REGULAR MAIN EXAMINATION

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: EDE 414

COURSE TITLE: LINGUISTICS AND LANGUAGE TEACHING

DATE: 27-01-2022

TIME: 02:00pm- 05:00pm

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF THREE PRINTED PAGES

PLEASE TURN OVER

REGULAR – MAIN EXAM**EDE 414: LINGUISTICS AND LANGUAGE TEACHING****STREAM: BED (Arts)****DURATION: 3 Hours****INSTRUCTIONS TO CANDIDATES**

- i. Answer *Question ONE* and any other *TWO* questions.
- ii. Do not write on the question paper.

Question One

Several theories have been put forward to explain the process through which second language learners navigate the second language learning process. Based on this information:

- a) Describe each of the following theories and hypotheses considering the central ideas
 - i. Constructivism Theory
 - ii. Sociocultural Theory
 - iii. Natural Order Hypothesis
 - iv. Input Hypothesis (12 Marks)
- b) Based on the above theories and hypotheses, explain FIVE (5) ways through which they can be applied in a language instructional process. (10 Marks)
- c) Distinguish between the 'critical stage' and 'silent period' in language acquisition (4 marks)
- d) State FOUR ways through which the 'critical stage' and 'silent period' can be applied to the second language learning process (4 marks)

Question Two

In the teaching of English as a second language, emphasis should be on the acquisition of communicative competence to help the learners develop language for effective communication. Based on this:

- a) Explain the following concepts:
 - i. Linguistic Competence as defined by Noam Chomsky
 - ii. Performance as defined by Noam Chomsky
 - iii. Communicative Competence as defined by Dell Hymes (6 marks)
- b) Using examples, examine SEVEN ways through which a teacher of English in Kenya would teach the language to ensure the development of the THREE elements described in (a) above among second language learners. (14 marks)

Question Three

Sociolinguistics is one of the branches of linguistics that is important in explaining the way language use is structured. In respect to this:

- a) Define the term 'Sociolinguistics' (2 marks)
- b) Using examples, explain the following terms as used in the description of how languages are used in society:
- i. Dialect (2 marks)
 - ii. Language variety (2 marks)
 - iii. Pidgin (2 marks)
 - iv. Lingua Franca (2 marks)
 - v. Multilingualism (2 marks)
- c) Evaluate any FOUR ways in which the knowledge of sociolinguistics would aid a teacher of English in enhancing language development among the learners (8 marks)

Question Four

Among the five hypotheses of Krashen's *Second Language Acquisition Model*, is the monitor hypothesis. In reference to this hypothesis:

- a) Discuss how 'rule', 'correctness' and 'time' determine how language monitoring works (6 marks)
- b) Identify and describe the THREE monitor users according to Krashen (6 marks)
- c) Explain FOUR ways through which a teacher of English can apply the Monitor Model while teaching the language. (8 marks)

Question Five

Theories of language acquisition and learning provide a sound theoretical basis upon which methods of language teaching are designed. In this regard:

- a) Expound on FOUR tenets of Noam Chomsky's Innateness theory of language acquisition (8 marks)
- b) Examine SIX implications of this theory in the teaching of second language to learners. (12 marks)
