



OFFICE OF THE DEPUTY VICE-CHANCELLOR
ACADEMICS, RESEARCH AND STUDENT AFFAIRS

UNIVERSITY EXAMINATIONS

2023/2024 ACADEMIC YEAR

THIRD YEAR FIRST SEMESTER REGULAR EXAMINATION

**FOR THE DEGREE OF BACHELOR OF
EDUCATION**

COURSE CODE: EDF 311

**COURSE TITLE: COMMUNITY SERVICE LEARNING AND
LIFE SKILLS EDUCATION**

DATE: 18th December 2023

TIME: 2:00 PM – 5:00 PM

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF THREE PRINTED PAGES

PLEASE TURN OVER

REGULAR – MAIN EXAM

EDF 311: COMMUNITY SERVICE LEARNING AND LIFE SKILLS EDUCATION

STREAM: BED

DURATION: 3 Hours

INSTRUCTIONS TO CANDIDATES

- i) Answer **TWO** questions from each section.*
- ii) Do not write on the question paper.*

SECTION ONE: COMMUNITY SERVICE LEARNING

Question One

- a) Define 'Service Learning'. (4 Marks)
- b) Explain FOUR significance of Community Service Learning. (8 Marks)
- c) Identify FOUR components of a portfolio. (8 Marks)

Question Two

- a) Explain any FIVE Models of community service learning. (10 Marks)
- b) Pick a topic of your choice from any of your learning areas and explain how you will apply the knowledge and skills gained therein to solve a given civic problem. (10 Marks)

Question Three

- a) Define 'backward planning' as used in Community Service Learning. (4 Marks)
- b) Discuss FOUR steps involved in the backward planning process. (16 Marks)

SECTION TWO: LIFE SKILLS EDUCATION

Question Four

- a) Define Life Skills Education. (3 Marks)
- b) Discuss FOUR strategies for incorporating Emotional Intelligence training into Life Skills Education curriculum for learners. (12 Marks)

Question Five

- a) Discuss FIVE intended outcomes of Life Skills Education. (10 Marks)
- b) Identify FIVE core set of skills imparted in Life Skills Education. (5 Marks)

Question Six

‘Intelligence without character is useless’. Justify this statement with reference to job environments which currently require individuals to have more than academic qualifications. (15 Marks)
