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*Bastion of Knowledge*

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OFFICE OF THE DEPUTY PRINCIPAL  
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# UNIVERSITY EXAMINATIONS

## 2017 /2018 ACADEMIC YEAR

FIRST YEAR SECOND SEMESTER REGULAR EXAMINATION

### FOR THE DEGREE OF BACHELOR OF EDUCATION

**COURSE CODE:** PSY 112

**COURSE TITLE:** GENERAL EDUCATIONAL PSYCHOLOGY

**DATE:** 24<sup>TH</sup> APRIL, 2018

**TIME:** 2 PM – 5 PM

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### INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF 3 PRINTED PAGES

PLEASE TURN OVER

**PSY 112: GENERAL EDUCATIONAL PSYCHOLOGY**

**STREAM: BED(Arts)**

**DURATION: 3 Hours**

**INSTRUCTIONS TO CANDIDATES**

- i. *Answer Question **ONE** and any other **TWO** questions.*
- ii. *Maps and diagrams should be used whenever they serve to illustrate the answer.*
- iii. *Do not write on the question paper.*

**Question One**

a) Define the following concepts/terms:

i) Educational psychology (ii) attention (iii) learning (iv) memory (v) perception (10 Marks)

b) Discuss any FIVE reasons why educational psychology is important in real life situation  
(10 Marks)

c) i) Define the term learning. (2<sup>1/2</sup> Marks)

ii) Explain the THREE types of learning (7<sup>1/2</sup> Marks)

**Question Two**

a) Using relevant examples, explain FIVE ways that a teacher can use to capture and maintain attention among learners. (10 Marks)

b) State and explain any FIVE factors that influence our perception. (10 Marks)

**Question Three**

- a) Explain any **four** importance of memory in teaching and learning. (8 Marks)
- b) Discuss any **six** factors that influence memory. (12 Marks)

**Question Four**

- a) Discuss the **FIVE** psychosexual stages of personality development according to Sigmund Freud. (15Marks)
- b) Personality development among school going children is normally affected by certain factors. State and explain any **THREE** of these factors that the teacher should be aware of. (5 Marks)

**Question Five**

- a) Motivation is key for effective teaching and learning to take place. Explain Maslow's theory of motivation. (10 Marks)
- b) Give any **FIVE** implications of this theory to the teaching and learning (10 Marks)

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