

EDF 210



OFFICE OF THE DEPUTY VICE-CHANCELLOR
ACADEMICS, RESEARCH AND STUDENT AFFAIRS

UNIVERSITY EXAMINATIONS

2024/2025 ACADEMIC YEAR

SECOND YEAR FIRST SEMESTER REGULAR EXAMINATION

FOR THE DEGREE OF BACHELOR OF
EDUCATION

COURSE CODE: EDF 210

COURSE TITLE: PHILOSOPHY OF EDUCATION

DATE: 9th January 2025

TIME: 8:00 AM – 11:00 AM

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF TWO PRINTED PAGES PLEASE TURN OVER

REGULAR – MAIN EXAM

EDF 210

EDF 210: PHILOSOPHY OF EDUCATION

STREAM: BED

DURATION: 3 Hours

INSTRUCTIONS TO CANDIDATES

- i. Answer Question ONE and any other TWO questions.
- ii. Do not write on the question paper.

Question One

- a) Define the following terms:
 - i. Philosophy of education (3 mark)
 - ii. Epistemology (2 Marks)
- b) Discuss THREE reasons why teachers ought to have knowledge in philosophy of education (6 Marks)
- c) Identify any FOUR questions that epistemology seeks to answer. (4 Marks)
- d) Explain the relationship between logic and education. (5 Marks)

Question Two

- a) Explain FIVE key principles of progressivism as a philosophy in education. (10 Marks)
- b) Discuss Paulo Freire's concept of "banking of education" and explain his proposed alternative. (10 Marks)

Question Three

- a) Differentiate between realism and idealism as philosophies of education. (10 Marks)
- b) Examine the relevance of existentialism to student-centred education. (10 Marks)

Question Four

Discuss FOUR methods employed in the philosophy of education. (20 Marks)

Question Five

Evaluate the relevance of African Indigenous philosophies of education to the contemporary education theory and practice. (20 Marks)
