



**ALUPE UNIVERSITY
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... Bastion of Knowledge...

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ACADEMICS, RESEARCH AND STUDENTS' AFFAIRS

UNIVERSITY EXAMINATIONS

2018 /2019 ACADEMIC YEAR

FIRST YEAR SECOND SEMESTER REGULAR EXAMINATION

FOR THE DEGREE OF BACHELOR OF BUSINESS

MANAGEMENT/BA.ECONOMICS

COURSE CODE:SBE 103

COURSE TITLE: NATIONAL DEVELOPMENT

DATE:

TIME: 3 HOURS

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF 2 PRINTED PAGES

PLEASE TURN OVER

INSTRUCTIONS:-

- Answer Question **ONE** and any other **TWO** questions.
 - Question **ONE** carries **30 Marks**
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SECTION A(attempt all questions in this section)

1a) Define the following terms

- i. State (2 marks)
- ii. Social stratification (2 marks)
- iii. Globalization (2 marks)

b) State five roles of the state in development(5marks)

c) Clearly outline six key factors that promote national unity in Kenya(6marks)

d) Explain the following forms of government.

- i) Totalitarianism (2 marks)
- ii) Monarchy (2 marks)
- iii) Aristocracy (2 marks)
- iv) Tyranny (2 marks)

e) Give five reasons why developing countries accept foreign aid. (5marks)

SECTION B(answer any two questions)

1. State and explain arguments for and against multinational corporation (MNC's) in development of less developed countries in Africa. (20marks)
- 2.Examine the theories of state formation and indicate the extent to which they are applicable to today's quest for state formation (20marks)
- 3.Examine why the Kenyan society is increasingly getting stratified and suggest measures the government can pursue to encourage social mobility. (20marks).

4. Explain the gains Kenya has achieved from the implementation of the country's constitution of 2010. (20 marks)

5. Discuss the functions of International Monetary Fund (IMF) in development of developing nations. (20 marks)

