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OFFICE OF THE DEPUTY PRINCIPAL

ACADEMICS, RESEARCH AND STUDENTS' AFFAIRS

UNIVERSITY EXAMINATIONS

2018 /2019 ACADEMIC YEAR

FIRST YEAR FIRST SEMESTER REGULAR EXAMINATION

FOR THE DEGREE OF BACHELOR OF EDUCATION

COURSE CODE:

EMP 100



COURSE TITLE:

PRINCIPLES AND PRACTICES OF
TEACHING AND LEARNING

DATE: 20TH DECEMBER, 2018

TIME: 9.00 AM – 12.00 PM

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF 3 PRINTED PAGES

PLEASE TURN OVER

EMP 100: PRINCIPLES AND PRACTICES OF TEACHING AND LEARNING

STREAM: BED

DURATION: 3 Hours

INSTRUCTIONS TO CANDIDATES

- i. Answer Question **ONE** and any other **TWO** questions.
- ii. Do not write on the question paper.

Question One

- a) Define education as an activity. (3 Marks)
- b) Explain SIX principles that guide teaching and learning. (12 Marks)
- c) Highlight FIVE classroom practices that are founded in psychology. (15 Marks)

Question Two

Discuss the African indigenous education system in terms of the following:

- a) SIX aspects that we can borrow so that we improve our present Kenyan education system. (12 Marks)
- b) FOUR aspects that undermined teaching and learning. (8 Marks)

Question Three

- a) Identify any FIVE theories of teaching and learning. (5 Marks)
- b) Of the FIVE theories identified in 3(a), pick on any three and illustrate how they have influenced the Kenyan system of education. (15 Marks)

Question Four

- a) In FIVE points, evaluate the place of technology in the education enterprise. (10 Marks)
- b) Explain FIVE factors that hinder the use of technology in teaching and learning environments. (10 Marks)

Question Five

- a) Account for FIVE possible causes behind the burning of school facilities by students. (10 Marks)
- b) As an education expert, suggest FIVE preventive measures to the malpractice in 5(a). (10 Marks)

