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OFFICE OF THE DEPUTY PRINCIPAL

ACADEMICS, RESEARCH AND STUDENT AFFAIRS

UNIVERSITY EXAMINATIONS

2019/2020 ACADEMIC YEAR

FIRST YEAR SECOND SEMESTER REGULAR EXAMINATION

FOR THE DEGREE OF BACHELOR OF EDUCATION

COURSE CODE: PSY 211

COURSE TITLE: EDUCATIONAL GUIDANCE AND COUNSELING.

DATE: 26TH OCTOBER, 2020

TIME: 9.00 A.M - 12.00 NOON

INSTRUCTION TO CANDIDATES

• SEE INSIDE THIS PAPER CONSISTS OF TWO PRINTED PAGES PLEASE TURN OVER

REGULAR - MAIN EXAM

PSY 211: EDUCATIONAL GUIDANCE AND COUNSELING.

STREAM: BED	Time: 3 Hours
INSTRUCTIONS TO CANDIDATES i) Answer Question ONE and any other TWO questions. ii) Do not write on the question paper.	
Question One a) Distinguish between guidance and counseling	(4marks)
b) Explain THREE differences between guidance and counseling	(6marks)
c) As a counselor, describe FIVE basic techniques that you are supposed to em	nploy in your guidance and
counseling practice	(10Marks)
d) Discuss FIVE necessary conditions that will enable a counselor to serve efficiency school set up.	ciently and effectively in a (10Marks)
Question Two a) Our community today is full of stress, based on this statement explain FIV	/E causes of stress among
students	(10Marks)
b) Examine FIVE classroom management techniques necessary for a conduct	cive learning environment
	(10Marks)
Question Three	
a) Citing relevant examples, describe FIVE qualities of an effective teacher coun	nselor (10mks)
b) A Class teacher's support to guidance and counseling department cannot be un statement, describe FIVE roles of an effective class teacher in a school	nderrated. In line with this (10Marks)
Question Four a) With relevant examples, discuss FIVE behavioral symptoms of stress among	people (10Marks)
b) Examine FIVE reasons that prompted the establishment of guidance and secondary schools in Kenya	counseling department in (10Marks)
Question Five a) Using relevant examples, explain FIVE challenges commonly faced by stude that require the attention of the counselor.	nts in learning institutions (10Marks)

(10Marks)

b) As the master counselor in school, describe FIVE factors that you will encourage your students to

consider while making their career choices.