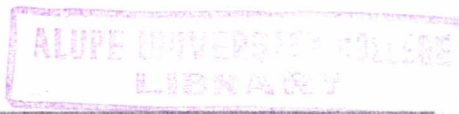


EDF 411



OFFICE OF THE DEPUTY PRINCIPAL  
ACADEMICS, RESEARCH AND STUDENTS AFFAIRS

---

## UNIVERSITY EXAMINATIONS

### 2018/2019 ACADEMIC YEAR

FOURTH YEAR SECOND SEMESTER REGULAR EXAMINATION

## FOR THE DEGREE OF BACHELOR OF EDUCATION

**COURSE CODE: EDF 411**

**COURSE TITLE: COMPARATIVE EDUCATION**

**DATE: 24<sup>TH</sup> APRIL, 2019**

**TIME: 9.00 AM – 12.00 PM**

---

### INSTRUCTION TO CANDIDATES

- SEE INSIDE

**THIS PAPER CONSISTS OF 3 PRINTED PAGES**

**PLEASE TURN OVER**

**EDF 411: COMPARATIVE EDUCATION**

**STREAM: BED**

**DURATION: 3 Hours**

**INSTRUCTIONS TO CANDIDATES**

- i. Answer Question ONE and any other TWO questions.*
- ii. Do not write on the question paper.*

**Question One**

- a) Define Comparative Education. (2 Marks)
- b) Explain SIX merits of studying Comparative Education. (12 Marks)
- c) Explain the FOUR major stages of development of Comparative Education. (16 Marks)

**Question Two**

- a) Highlight any FOUR salient features of Singaporean Education. (8 Marks)
- b) Explain FOUR aspects of Singaporean education that you reasonably think Kenya can borrow so as to improve on her education? (12 Marks)

**Question Three**

‘The French education system is highly intellectual.’ Discuss FOUR factors contributing to this situation. (20 Marks)

**Question Four**

‘An education system is as good as its teachers.’ In light of the preceding statement, discuss any FIVE issues that have beset secondary school teacher education in Kenya? (20 Marks)

**Question Five**

- a) With reference to any methods employed in Comparative Education, explain how you can go about reforming the education system of your country. (10 Marks)



b) Highlight FOUR factors that determine the education system of a country. (10 Marks)

\*\*\*\*\*