



**ALUPE UNIVERSITY
COLLEGE**

...Bastion of Knowledge...

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OFFICE OF THE DEPUTY PRINCIPAL
ACADEMICS, RESEARCH AND STUDENTS' AFFAIRS

UNIVERSITY EXAMINATIONS

2019 /2020 ACADEMIC YEAR

...3rd.... YEAR ...3rd..... SEMESTER REGULAR EXAMINATION

FOR THE DEGREE OF BACHELOR OF SCIENCE

ECONOMICS

COURSE CODE: ECO 316

COURSE TITLE: Economic Development

DATE: 13/12/2019

TIME: 2pm – 5 pm

Main Exam

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF 4 PRINTED PAGES

PLEASE TURN OVER

INSTRUCTIONS TO CANDIDATES

- Answer Question **ONE** and any other **Three** questions
- Question ONE carries 30 marks
- Time allowed: 3 hours

QUESTION One (30 mks)

(a) The Kenya Vision 2030, under the economic pillar has identified priority sectors with high potential for spurring the country's economic growth and development. Explain any five sectors that have been prioritized in the Vision 2030 and evaluate their status based on the four factors necessary for rapid growth of leading sectors

(10 Marks)

(b) Differentiate between traditional and new view of economic development

(5 Marks)

(c) Explain the four factors that are associated with the pre-conditions for take-off

(5 Marks)

(d) Differentiate between False-paradigm Model and Public choice theory of economic development

(5 Marks)

QUESTION 2

Compare and contrast the coordination Failures and the big-push theories of development and underdevelopment?

(15 Marks)

QUESTION 3

Explain the following concepts in the context of development and environment

i) Population

(3 Marks)

ii) Poverty

(3 Marks)