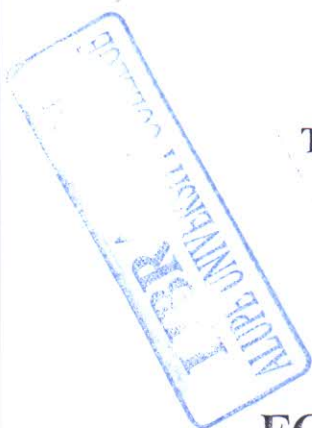**ALUPE UNIVERSITY COLLEGE**

...Bastion of Knowledge...

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OFFICE OF THE DEPUTY PRINCIPAL
ACADEMICS, RESEARCH AND STUDENT AFFAIRS

UNIVERSITY EXAMINATIONS

2019/2020 ACADEMIC YEAR

THIRD YEAR SECOND SEMESTER <u>REGULAR</u> SPECIAL/ SUPPLEMENTARY EXAMINATION

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: LIN420

COURSE TITLE: DISCOURSE ANALYSIS

DATE: 4TH NOVEMBER, 2020   **TIME: 2:00 – 5:00 PM**

<u>INSTRUCTION TO CANDIDATES</u>

- **SEE INSIDE**

THIS PAPER CONSISTS OF THREE PRINTED PAGES   PLEASE TURN OVER

REGULAR- SPECIAL/ SUPPLEMENTARY

LIN420: DISCOURSE ANALYSIS.

STREAM: B.ED (ARTS)   **DURATION: 3 HOURS**

INSTRUCTIONS TO CANDIDATES

Answer Question ONE and any other TWO questions.

Question One:

a. Provide a comprehensive definition of the term *Discourse Analysis*.   (7 Marks)

b. Identify and explain the conversational maxim flouted in each of the following exchanges.

                                                         (8 Marks)

     i.   A: How much did that dress cost?

              B: You know depending on where the dress was made can be cheap or expensive. I have always insisted on knowing the designer before purchasing anything. This one was cheaper than the one I bought last time.

     ii.   A: Did you buy milk and bread?

              B: It rained heavily.

     iii.   A: Who was making noise in class?

              B: I guess it was Mary.

     iv.   A: Have you seen Jimmy?

              B: His class started an hour ago.

c. Discuss any **five** broad functions of language and give an appropriate example of each.

                                                         (15 Marks)

Question Two:

a. Hymes (1972) identifies what he calls "Features of context." Identify and explain any **four** such features with close reference to a recent impeachment process in the Kenyan Senate.

                                                         (8 Marks)

b. Halliday and Hassan provide a guide on how we analyze spoken discourse. Discuss any **four** cohesive relations they advance.   (12 Marks)

Question Three:

a. Evaluate Austin's (1962) *Speech Act* theory as it applies to communication.   (10 Marks)

b. Explain the following terms used in Discourse Analysis giving an example of each:

     i)   *Theme* and *Rheme*   (5 Marks)

     ii)   *Turn taking*.   (5 Marks)

Question Four:

a. Differentiate between *discourse* and *text* by providing an appropriate example of each.
(8 Marks)
b. Distinguish between a *sentential topic* and a *discourse topic*. (6 Marks)
c. Explain the term *adjacency pairs* as used in Discourse Analysis and provide any **two** illustrations of this. (6 Marks)

Question Five:

a. Distinguish between *written* and *spoken* discourse as used in Discourse Analysis.
(10 Marks)
b. Assess the significance of the **five** analytical categories of classroom discourse as advanced by the Birmingham School. (10 Marks)

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