



**OFFICE OF THE DEPUTY PRINCIPAL  
ACADEMICS, RESEARCH AND STUDENT AFFAIRS**

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**UNIVERSITY EXAMINATIONS**  
**2019/2020 ACADEMIC YEAR**  
**FOURTH YEAR FIRST SEMESTER REGULAR EXAMINATION**  
**FOR THE DEGREE OF BACHELOR OF**  
**EDUCATION (ARTS)**

**COURSE CODE: EDF 410**

**COURSE TITLE: SOCIOLOGY OF EDUCATION**

**DATE: 5<sup>TH</sup> DECEMBER 2019**

**TIME: 2.00 – 5.00 PM**

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**INSTRUCTION TO CANDIDATES**

- **SEE INSIDE**

**THIS PAPER CONSISTS OF 3 PRINTED PAGES**

**PLEASE TURN OVER**

**EDF 410: SOCIOLOGY OF EDUCATION**

**STREAM: BED**

**DURATION: 3 Hours**

**INSTRUCTIONS TO CANDIDATES**

*i) Answer Question **ONE** and any other **TWO** questions.*

*ii) Do not write on the question paper.*

**Question One**

- a) Define 'sociology' and 'sociology of education'. (6 Marks)
- b) Explain SIX benefits of sociology of education to a teacher. (12 Marks)
- c) Define the following concepts as used in sociology:
  - i. Culture (2 Marks)
  - ii. Social mobility (2 Marks)
  - iii. Socialization (2 Marks)
- d) List THREE features of a school that merit it as a social organization. (6 Marks)

**Question Two**

Explain how the following social structures affect education:

- a) Economy
- b) Government
- c) Family
- d) Religion (20 Marks)

**Question Three**

Identify any FOUR agents of socialization and show how each has failed to instill positive dispositions in school going children. (20 Marks)

**Question Four**

- a) Define a profession. (5 Marks)

- b) Discuss FIVE factors that make individuals believe that teaching is a semi-profession. (15 Marks)

**Question Five**

- a) Examine FOUR principles of democracy. (8 Marks)  
b) Explain SIX ways in which democracy is manifest in a school environment. (12 Marks)

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