



ALUPE UNIVERSITY  
COLLEGE  
*Bastion of Knowledge...*

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OFFICE OF THE DEPUTY PRINCIPAL  
ACADEMICS, RESEARCH AND STUDENTS' AFFAIRS

## UNIVERSITY EXAMINATIONS

### 2018 /2019 ACADEMIC YEAR

SECOND YEAR FIRST SEMESTER REGULAR EXAMINATION

**FOR THE DEGREE OF BACHELOR OF  
EDUCATION (ARTS)**

**COURSE CODE: BAS 201**

**COURSE TITLE: KENYA IN WORLD HISTORY**

**DATE: 11<sup>TH</sup> DECEMBER, 2018**

**TIME: 9.00 AM – 12.00 PM**

### INSTRUCTION TO CANDIDATES

- SEE INSIDE

**THIS PAPER CONSISTS OF 3 PRINTED PAGES**

**PLEASE TURN OVER**

**BAS 201: KENYA IN WORLD HISTORY**

**STREAM: BsCP**

**DURATION: 3 HOURS**

**INSTRUCTIONS TO CANDIDATES**

- i. Answer Question ONE and any other Two*
- ii. Do not write on the question paper*

**Question One**

- a) Explain why Kenya and East Africa in general is central in discussing the evolution of mankind. (10 Marks)
- b) Examine why agriculture is important for Kenya in her pursuit to industrialize by 2030. (10 Marks)
- c) Discuss the setbacks that hinder economic integration between Kenya and other East African states. (10 Marks)

**Question Two**

- a) Outline the role of Imperial British East Africa Company (IBEACo.) in entrenching colonial rule in Kenya. (10 Marks)
- b) Explain why imperialism is to be blamed for the economic underdevelopment of Kenya. (10 Marks)

**Question Three**

Examine the statement 'Indian Ocean trade was a product of internal and external forces.'

(20 Marks)



**Question Four**

Analyze the socio-economic and political consequences of World War II to the history of Kenya

(20 Marks)

**Question Five**

- a) Define the term foreign policy (2 Marks)
- b) With specific examples discuss the role of Kenya in promoting world peace and conflict resolution (18 Marks)

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