

EDR 218  
EDR: 218



ALUPE UNIVERSITY  
COLLEGE

*Bastion of Knowledge...*

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OFFICE OF THE DEPUTY PRINCIPAL

ACADEMICS, RESEARCH AND STUDENTS' AFFAIRS

## UNIVERSITY EXAMINATIONS

### 2018/2019 ACADEMIC YEAR

SECOND YEAR SECOND SEMESTER REGULAR EXAMINATION

**FOR THE DEGREE OF BACHELOR OF EDUCATION  
(ARTS)**

**COURSE CODE: EDR 218**

**COURSE TITLE: RELIGIOUS EDUCATION I**



**DATE: 17<sup>TH</sup> APRIL, 2019**

**TIME: 2.00 PM – 5.00 PM**

### INSTRUCTION TO CANDIDATES

- SEE INSIDE

**THIS PAPER CONSISTS OF 2 PRINTED PAGES**

**PLEASE TURN OVER**



## EDR: 218 RELIGIOUS EDUCATION I

STREAM: BED (ARTS)DURATION: 3 HOURSINSTRUCTIONS TO CANDIDATES

- i. Answer question one (compulsory) and any other two questions
- ii. Do not write on the question paper

**Question One**

- a) Highlight five qualities of an effective Religious Education teacher in a teaching situation. (5Marks)
- b) "A Religious Education teacher who does not prepare for classroom teaching is like a traveller who set out on a journey without knowing where he is going." Explain the relevance of this statement to the teaching and learning process (10 Marks)
- c) Prepare a forty minutes lesson plan for a form one class showing what should be considered in teaching and learning (10 Marks)
- d) Identify five reasons why Religious Education is important in the secondary schools curriculum in Kenya (5 Marks)

**Question Two**

Identify any three categories of resources used in Religious Education and outline the advantages and disadvantages of each category (20 Marks)

**Question Three**

- a) What is assessment? (4 Marks)
- b) Discuss the significance of assessment in Religious Studies? (10 Marks)
- c) Explain any four disadvantages of essay tests (6 Marks)

**Question Four**

- a) Critics of lecture method argue that it is boring uninspiring and monotonous. What strategies would you use in delivering a lecture in a Religious Education lesson to overcome the above limitation (10 Marks)
- b) Highlight the importance of using teacher made resources in teaching Religious Education (10 Marks)

**Question Five**

- a) Explain the importance of small group discussions in teaching Religious Education (10 Marks)
- b) Using examples briefly explain the differences and similarities between expository and heuristic strategies of teaching Religious Education (10 Marks)