



**ALUPE UNIVERSITY  
COLLEGE**  
*... Bastion of Knowledge...*

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ACADEMICS, RESEARCH AND STUDENTS AFFAIRS

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# UNIVERSITY EXAMINATIONS

## 2018 /2019 ACADEMIC YEAR

SECOND YEAR FIRST SEMESTER REGULAR EXAMINATION

**FOR THE DEGREE OF BACHELOR OF  
EDUCATION (ARTS)**

**COURSE CODE: HIS 211**

**COURSE TITLE: EAST AFRICAN HISTORY SINCE 19<sup>TH</sup>  
CENTURY**

**DATE: 17<sup>TH</sup> DECEMBER, 2018**

**TIME: 2.00 PM – 5.00 PM**

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### INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF 3 PRINTED PAGES

PLEASE TURN OVER

**HIS 211: EAST AFRICAN HISTORY SINCE 19<sup>TH</sup> CENTURY**

**STREAM: BED (Arts)**

**DURATION: 3 Hours**

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**INSTRUCTIONS TO CANDIDATES**

- i. Answer Question **ONE** and any other **TWO**
- ii. Do not write on the question paper

**Question One**

- a) Briefly state and explain the activities of the following explorers and missionaries in East Africa at the eve of Scramble and Partition
  - i) John Speke (5 Marks)
  - ii) Henry Morton Stanley (5 Marks)
  - iii) Dr. Ludwig Krapf (5 Marks)
  - iv) Johannes Rebmann (5 Marks)
- b) Outline the methods used by Europeans to exploit Africans in East Africa during the colonial period (5 Marks)
- c) State the recommendations of the Wild Constitutional Report of 1959 (5 Marks)

**Question Two**

- a) Discuss the reasons for the scramble and partition of East Africa (10 Marks)
- b) Explain the effects of the scramble and partition to East African communities (10 Marks)

**Question Three**

‘Resistance and collaboration by Africans to European invasion had both positive and negative consequences in equal measure’ Discuss. (20 Marks)



**Question Four**

Discuss the social, economic and political development in East Africa during the Post-independence period. (20 Marks)

**Question Five**

Discuss the internal and external reasons that led to independence in Kenya (20 Marks)

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