

EDH 212



OFFICE OF THE DEPUTY PRINCIPAL
ACADEMICS, RESEARCH AND STUDENT AFFAIRS

UNIVERSITY EXAMINATIONS

2019/2020 ACADEMIC YEAR

SECOND YEAR SECOND SEMESTER REGULAR
EXAMINATION



FOR THE DEGREE OF BACHELOR OF
EDUCATION (ARTS)

COURSE CODE: EDH 212

COURSE TITLE: HISTORY AND GOVERNMENT EDUCATION I

DATE: 27TH OCTOBER, 2020

TIME: 2:00 -5:00 PM

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF THREE PRINTED PAGES

PLEASE TURN OVER

EDH 212

REGULAR – MAIN EXAM

EDH 212: HISTORY AND GOVERNMENT EDUCATION I.

STREAM: BA

DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATES.

- i) Answer question **ONE** and any other **TWO** questions.
- ii) Do not write on the question paper.

Question One.

- a) Explain five challenges facing the implementation of the History and Government curriculum in Kenya today. (5 Marks)
- b) Explain five sources of information in History. (5 Marks)
- c) Illustrate how to use drama effectively as a teaching method in History. (5 Marks)
- d) How would you answer the charge that the lecture method is undemocratic in the classroom? (5 Marks)
- e) List five characteristics of good questions. (5 Marks)
- f) Identify five categories of learning resources. (5 Marks)

Question Two.

- (a) Prepare a two-week scheme of work for teaching History and government. (12 Marks)
- (b) Prepare a lesson plan to teach one of the lessons from the scheme of work. (8 Marks)

Question Three.

- (a) Discuss qualities that should be possessed by a teacher of History and Government at the secondary school level. (10 Marks)
- (b) Critique the use of chalkboard in history teaching and learning. (10 Marks)

Question Four.

- (a) Explain the challenges facing History and Government instruction in Kenya. (10 Marks)
- (b) Justify the role of History and Government library, and museum in the teaching and learning of the subject. (10 Marks)



Question Five.

(a) Discuss the relationships that exist between History and other subjects in the school curriculum. (10 Marks)

(b) What are the advantages of using linguistics and anthropology as a source of History? (5 Marks)

(c) How does the study of History and Government help to achieve the national goals of education? (5 Marks)
