



OFFICE OF THE DEPUTY PRINCIPAL
ACADEMICS, RESEARCH AND STUDENT AFFAIRS

UNIVERSITY EXAMINATIONS

2019/2020 ACADEMIC YEAR

THIRD YEAR SECOND SEMESTER REGULAR EXAMINATION

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: ENG 223

COURSE TITLE: LANGUAGE ACQUISITION

DATE: 29TH OCTOBER, 2020

TIME: 9:00 AM – 12:00 PM

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF TWO PRINTED PAGES

PLEASE TURN OVER



REGULAR- MAIN

ENG 223: LANGUAGE ACQUISITION

STREAM: BED (Arts)

DURATION: 3 Hours

INSTRUCTIONS TO CANDIDATES

- i. Answer Question **ONE** and any other **TWO** questions.
- ii. Do not write on the question paper.
- iii.

Question One

- a) The history of child language studies is based on three historical periods. Identify the THREE distinct periods and briefly discuss the specific approaches used during each. (18 Marks)
- b) Describe the stages of first language acquisition in children. (12 Marks)

Question Two

- a) Language is not the result of general learning mechanisms, but rather it is an innate capacity. Discuss the truth in this statement. (12 Marks)
- b) Explain how nature influences language acquisition in children. (8 Marks)

Question Three

- a) Distinguish between the following terms as used in language acquisition: (10 Marks)
 - i. First language and second language
 - ii. Language acquisition and language learning
 - iii. Language errors and mistakes
 - iv. Interlingual errors and intralingual errors
 - v. Contrastive analysis and error analysis
- b) Elaborate on any FIVE differences between First and Second language acquisition. (10 Marks)