



**ALUPE UNIVERSITY**  
COLLEGE

*Pursuing the Frontiers of Knowledge...*

P.O.Box 845-50400 Busia(K)  
principal@auc.ac.ke  
Tel: +254 741 217 185  
+254 736 044 469  
off-Busia-Malaba road

OFFICE OF THE DEPUTY PRINCIPAL

ACADEMICS, RESEARCH AND STUDENTS' AFFAIRS

## UNIVERSITY EXAMINATIONS

### 2018 /2019 ACADEMIC YEAR

SECOND YEAR FIRST SEMESTER REGULAR EXAMINATION

**FOR THE DEGREE OF BACHELOR OF  
EDUCATION**

ALUPE UNIVERSITY COLLEGE  
LIBRARY

**COURSE CODE: PSY 210**

**COURSE TITLE: GROWTH AND DEVELOPMENT**

**DATE: 16<sup>TH</sup> DECEMBER, 2018**

**TIME: 2.00 PM – 5.00 PM**

### INSTRUCTION TO CANDIDATES

- SEE INSIDE

**THIS PAPER CONSISTS OF 3 PRINTED PAGES**

**PLEASE TURN OVER**

**PSY 210: GROWTH AND DEVELOPMENT**

**STREAM: BED**

**DURATION: 3 HOURS**

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**INSTRUCTIONS TO CANDIDATES**

- i. Answer Question **ONE** and any other **TWO** questions*
- ii. Do not write on the question paper*

**Question One**

- a). Describe **five** principles of growth and development. (10 Marks)
- b) Highlight the educational implications for each of the above. (10 Marks)
- c) Explain **five** characteristics of Development. (10 Marks)

**Question Two**

- a). Describe the **first Five** stages of Erick Ericson's theory of personality development.  
(15Marks)
- b). Highlight **five** educational implications of Erick Erickson's theory. (5 Marks)

**Question Three**

- a). Describe the psychosexual stages of Sigmund Freud's theory (10 Marks)
- b). Explain any **five** Educational implications of Sigmund Freud's psychosexual theory of development. (10 Marks)

**Question Four**

- a). State any **five** developmental tasks adolescents have to achieve during adolescence stage (5 Marks)
- b). Highlight the causes of any five challenges adolescents face. (5 Marks)
- c). Explain how teachers and parents can handle each one of the problems explained in (b) above. (10 Marks)

**Question Five**

- a). Describe **five** factors at prenatal stage that may make an individual vulnerable to future learning disabilities. (10 Marks)
- b). Illustrate **five** roles of the family in growth and development of an individual. (10 Marks)

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